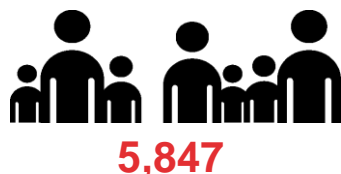


Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 62 affiliates in KS.

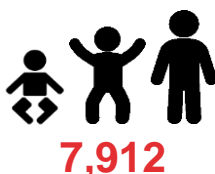


## Population Reach

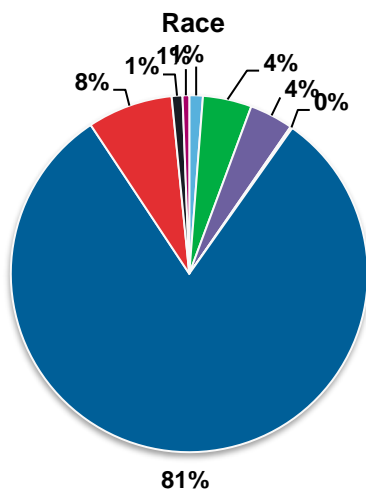
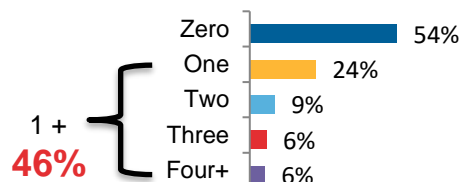
### Families Served



### Children Served



### Families with Stressors (%)

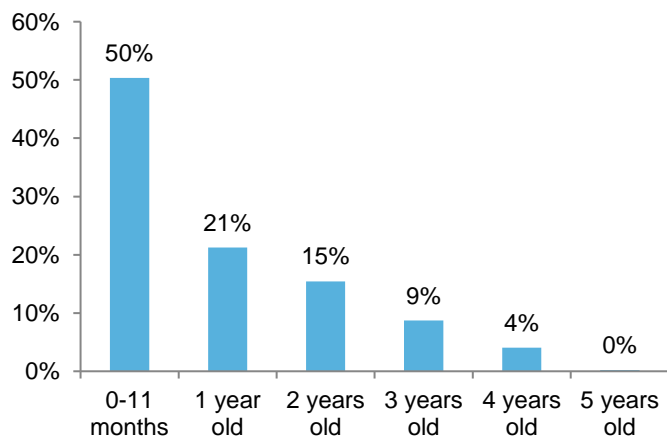


- American Indian/Alaskan Native
- Asian
- Black or African American
- Native Hawaiian/Other Pacific Islander
- White
- Multi-racial
- Other
- Not Answered

### Ethnicity

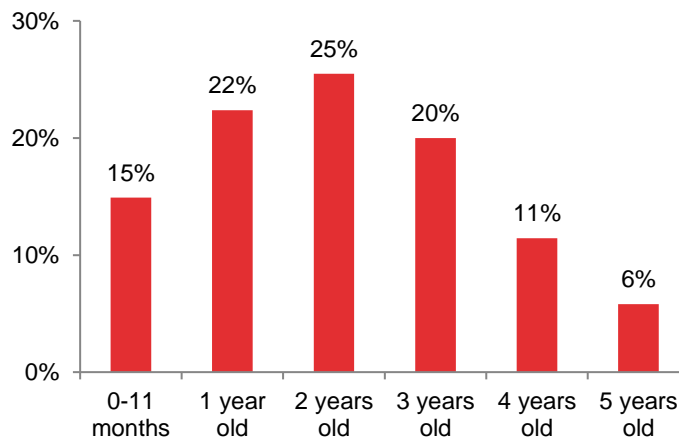
- 17.4%** Hispanic or Latino
- 81.8%** Non-Hispanic/Non-Latino
- 0.83%** Not Answered

### Child Age at Enrollment\*



• 11.0% Enrolled Prenatally

### Child Age at End of Program Year



\*Child age at enrollment only includes children who newly enrolled during this program year

## Program Services and Impact

### Personal Visits

**54,572**



### Group Connections

Average # of group connections per affiliate = **33**

2911 enrolled families attended

### Immunizations



**85%**

of 19–35 month olds reported up-to-date

### Family-Centered Assessment



### Goals Documented



### Resource Connections



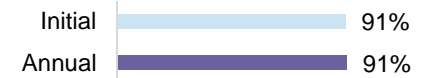
### Developmental Screening



815 referred this program year for further assessment based on screening/review

445 received follow-up services this program year

### Health Review



**2,352** Potential delays/concerns identified

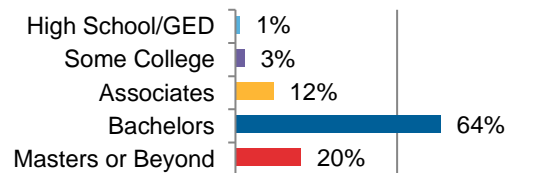
Developmental **1,363**  
 Social-emotional **546**  
 Hearing **154**  
 Vision **207**  
 Physical Health **82**

### Parent Educators

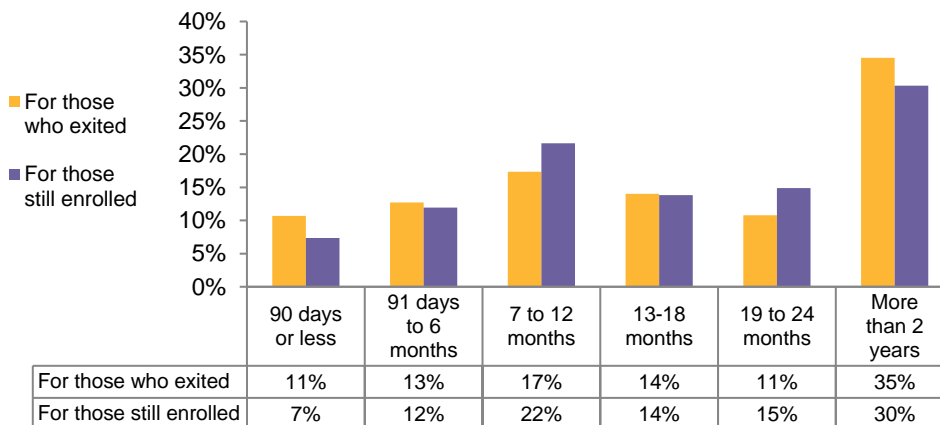


Total **279**  
 Full-Time **210**  
 Part-time **69**

### Parent Educator Level of Education



### Length of Time Enrolled in Program



### Waitlist and Family Retention

**85%** Family Retention Rate

**89%** Family Retention Rate (excluding families who moved out of service area)

**815** Families on waitlist

**NOTE:** Retention rates are based on one year of data.

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

## 2023-2024 APR Infographic SUMMARY

**VISION: All children will learn, grow and develop to realize their full potential.**

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits from certified parent educators; group meetings; health and developmental screenings; and linkages with community resources. The model has seven goals: increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and connection to services; improve parent, child, and family health and well-being; prevent child abuse and neglect; increase children's school readiness and success; improve family economic well-being; and strengthen community capacity and connectedness. The model is flexible to meet the needs and interests of diverse families, cultures and circumstances.

The information in this summary is based on data from **62** Affiliate Performance Reports submitted in: **KS**

The typical reporting period is July 1 to June 30

### CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

<b>Children Served:</b> <b>7,912</b> <b>Families Served:</b> <b>5,847</b> <b>Child Ethnicity</b> ♦ Hispanic or Latino 17.4% ♦ Non-Hispanic/Latino 81.8% ♦ Not Answered 0.8% <b>Child Race</b> ♦ American Indian/Alaskan Native 1.2% ♦ Asian 4.4% ♦ Black or African American 4.0% ♦ Native Hawaiian/Other Pacific Islander 0.2% ♦ White 80.9% ♦ Multi-racial 7.7% ♦ Other 1.0% ♦ Not Answered 0.6% ♦ Families enrolled prenatally: 11% <b>Child Age at Enrollment (excludes prenatal)*</b> ♦ 0-11 months 50% ♦ 1 year old 21% ♦ 2 years old 15% ♦ 3 years old 9% ♦ 4 years old 4% ♦ 5 years old 0%	<b>Family Stressors:</b> ♦ Young parents 262 4% ♦ High school diploma or equivalent not attained 441 8% ♦ Low income 1,703 29% ♦ Child with disability/chronic health condition 604 10% ♦ Recent immigrant or refugee family 185 3% ♦ Very low birth weight and preterm birth 114 2% ♦ Parent with mental health issues 665 11% ♦ Parent with disability/chronic health condition 320 5% <b>Percentage of families who had:</b> ♦ Zero family stressors 54% ♦ One family stressor 24% ♦ Two family stressors 9% ♦ Three family stressors 6% ♦ Four or more family stressors 6% } <b>1 or more stressors 46%</b> ♦ Families who regularly speak Spanish in the home: 529 <b>Child Age at End of Program Year (excludes prenatal)</b> ♦ 0-11 months 15% ♦ 1 year old 22% ♦ 2 years old 25% ♦ 3 years old 20% ♦ 4 years old 11% ♦ 5 years old 6%
--	--

\*Only includes children who newly enrolled during this program year

### PROGRAM SERVICES AND IMPACT

<b>Personal Visits</b> Total number of completed personal visits: 54,572 On-Ground Personal Visits 52,286 Virtual Personal Visits 2,286 Virtual/On-Ground Unknown 0 <b>Child Screenings and Referrals</b> ♦ Initial health reviews: 2,841 91% ♦ Initial developmental screenings: 2,747 90% ♦ Annual health reviews: 3,702 91% ♦ Annual developmental screenings: 3,779 93% ♦ Referred for further assessment based on developmental screening or health review: 815 ♦ Received follow-up services during this program year: 445 <b>Number of potential delays/concerns identified:</b> Developmental 1,363 Social-emotional/mental health 546 Hearing 154 Vision 207 Physical health 82 <b>Group Connections</b> Number of Group Connections held: 2,035 On-Ground Group Connections 2,005 Virtual Group Connections 30 Virtual/On-Ground Unknown 0 Families attending at least one Group Connection: 2,911
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### PROGRAM CHARACTERISTICS

<b>Number of Parent Educator(s) at end of program year</b> Full-time 210 Part-time 69 Total 279 ♦ 10% speak fluent Spanish <b>Type of Organization that Houses Affiliates</b> School System 98% Social Service Nonprofit 2% Mental/Behavioral Health Organization 0% Family/Parenting/Youth Resource Center 0% Health Department 0% Hospital, Clinic, or Medical Facility 0% Dept. of Social Services/Child Welfare 0% Community Action Agency 0% 58% Offer additional early childhood 0 Child First 7 Early Head Start 10 Head Start 1 Healthy Families America 0 HIPPY 0 Nurse Family Partnership	<b>Education level of Parent Educators</b> Masters or Beyond 20% Bachelors 64% Associates 12% Some College 3% High School/GED 1% Early Childhood Ed Center 0% Housing Authority 0% College or University 0% Faith-Based Organization 0% Tribal Government Agency 0% Military Base 0% Shelter 0% Other 0% 0 SafeCare 3 Family Literacy 17 Early Intervention 24 Center-based 9 Other
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Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

## 2023-2024 APR Infographic

### ADDITIONAL INFORMATION

***VISION: All children will learn, grow and develop to realize their full potential.***

*This information is based on data from 62 Affiliate Performance Reports Submitted in KS*

The typical reporting period is July 1 to June 30

ADDITIONAL FAMILY STRESSORS			FAMILY-CENTERED ASSESSMENT AND GOAL-SETTING		
♦ Substance use disorder	114	2%	♦ <b>Family-centered Assessment (FCA)</b>		
♦ Foster care or other temporary caregiver	104	2%	♦ Initial family-centered assessments:	1,877	91%
♦ Housing instability	139	2%	♦ Annual family-centered assessments:	2,958	95%
♦ Parent incarcerated	76	1%	♦ <b>Goal-Setting</b>		
♦ Death in the immediate family	83	1%	♦ Families with at least 1 documented		5,377
♦ Intimate partner violence	139	2%	♦ Families that met at least 1 goal:	3,620	67%
♦ Child abuse or neglect	202	3%	♦ <b>Resource Network</b>		
♦ Recent military deployment	63	1%	♦ Families linked to at least one		5,361
♦ Children who are uninsured	107	1%	community resource during the program		

PERSONAL VISITS		ADVISORY COMMITTEE AND STAFF MEETINGS	
♦ <b>Visit Frequency</b>		♦ Number of Advisory Committee meetings:	263
♦ Percent of families with 2 or more family stressors receiving at least 75% of twice monthly requirement:	81%	♦ Number of staff meetings:	1,109
♦ Percent of families with 1 or fewer family stressors receiving at least 75% of once monthly requirement:	88%	♦ Average length of staff meeting (in hours):	1.89

LENGTH OF TIME ENROLLED			COMMUNITIES SERVED	
	<i>For those who exited</i>	<i>For those still enrolled</i>	♦ Rural (Population less than 2,500)	52%
♦ 90 days or less	11%	7%	♦ Tribal Rural	2%
♦ 91 days to 6 months	13%	12%	♦ Small Town (Population of at least 2,500)	55%
♦ 7 to 12 months	17%	22%	♦ Suburban (Identifiable community part of urban area)	24%
♦ 13-18 months	14%	14%	♦ Urban (Densely settled containing at least 50,000)	10%
♦ 19 to 24 months	11%	15%	♦ Tribal Urban	0%
♦ More than 2 years	35%	30%	♦ Major City (Population of at least 500,000)	3%
			(NOTE: duplicate counts)	

EXITING FAMILIES			WAITLIST AND ATTRITION	
♦ Total number of families who exited this program year	1,678		♦ Number of families waiting for services:	815
♦ <b>Reasons for Exit</b>			♦ Family attrition rate:	
♦ The enrolled child(ren) aged out (or graduated)	722	43%	(including families who moved out of service area)*	15%
♦ The child and/or family transitioned to another early childhood or family support program (without aging out or graduating)	75	4%		
♦ The child and/or family moved out of the service area	268	16%	♦ Family attrition rate:	
♦ The family regularly missed scheduled personal visits	97	6%	(excluding families who moved out of service area)*	11%
♦ The family could not be located	68	4%		
♦ The family no longer wants to receive services	232	14%		
♦ The family left the program for other reasons	72	4%		
♦ The family left the program for unknown reasons	144	9%		

\* Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families who exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.